

The view out the window

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- **WORKSHOP TITLE:** The view out the window-Croatian Righteous among the Nations
- **GRADE:** 8th
- Students are sitting on the chairs in a circle.
- **Teaching aids:** PowerPoint Presentation (photos-Internet), 7 A3 papers, markers.

INTRODUCTION

- EXERCISE – FOTOSPEACH
- Based on observations of photos (Jewish life before the Holocaust, Anne Frank, Eva Heyman, discrimination, ghettos, deportation, detention camp, persons who are tired and sad ...) students are using Brainstorming method disclose thier assosiations and thoughts which help them to understand and know the word Holocaust.
- On the board or paper I write associations which we used to conclude the process of the Holocaust.





inscripção foto de!!!!



Ik wil hoop ik dan jou allerleukste
kalkstrawen, zoals ik het nog aan
niemand gekund heb, en ik hoop dat
je het grote vlees van me shall zijn.

Ann Frank 12 Juni 1942.

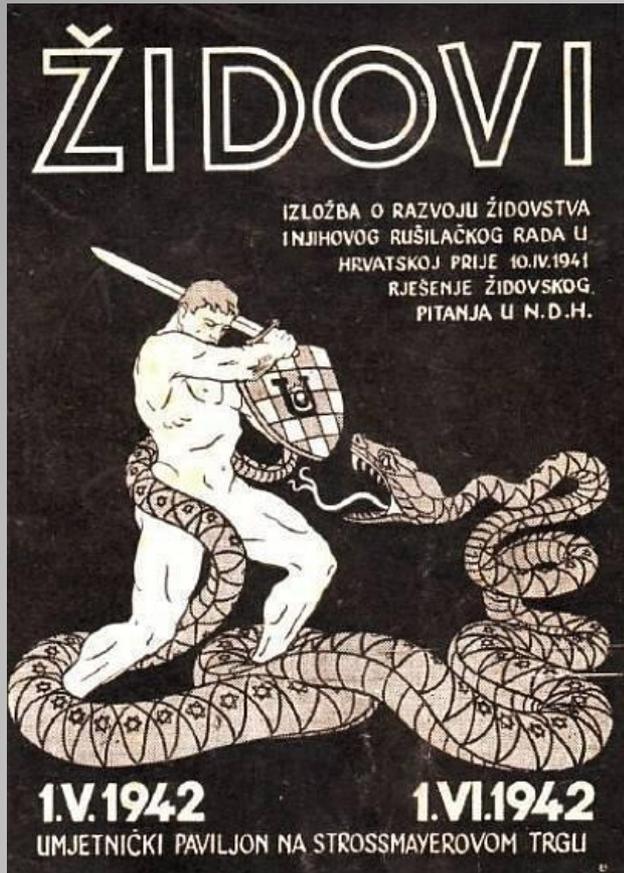
Ik heb het nu een goede vlees van je gekend, en
in het van onze lieve, dus die ik die gezellig
schijf, deze manier om mij mijn dachje te
schrijven. Het is veel

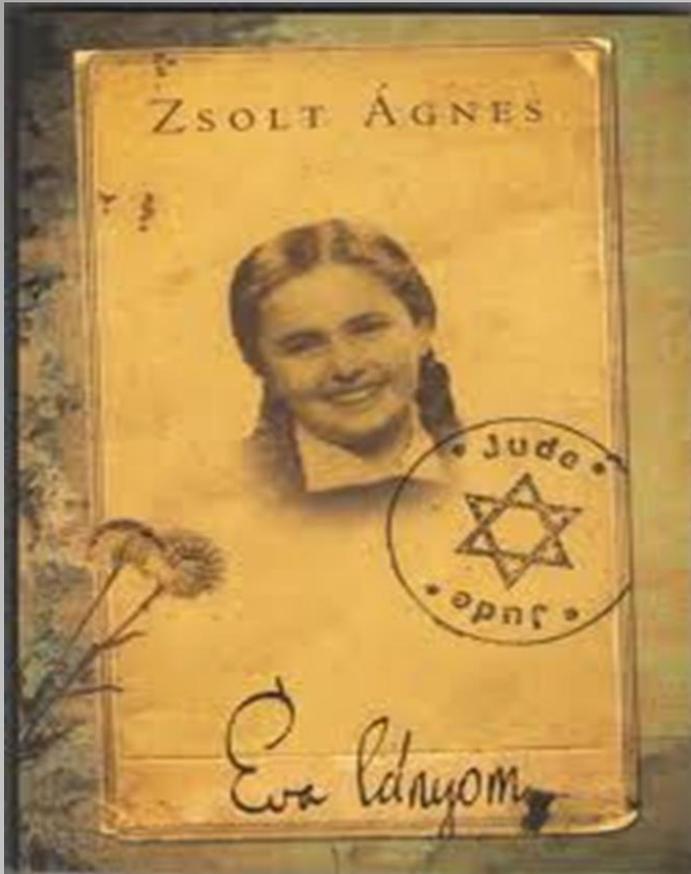
lijker en nu dan

Ik heb niet leest
niet also alleen als
ik tijd heb om in je te
schrijven 28 Sept. 1942.

Ann Frank

Ik ben, 220 blij dat in je meegenomen heb

















SEQUENCE

- DEFINITION: The Righteous among the Nations
- A person can be declared as The Righteous one if he/she is "a non-Jewish origin person who has risked her/his life, liberty and well-being in order to save one or more persons of Jewish origin from death or deportation and did not receive any financial or any other prize."
- The initiative to declare someone The Righteous one can come from anyone, but the procedure is based on a thorough documentation of the saved or the witnesses. These documents include both rescuers and survivors information, and a detailed description of the rescue, hazards and circumstances.
- INTERVIEW (ABOUT DEFINITION)

- Group work: Students are divided into seven groups.
- Each group is given either *Biography righteous among the nations* or *CV of the person who is in the process of nomination*.
- task:
 - to present the person and the work of the Righteous in the 1st person singular
 - conclusion of the group about that person.
- 1.ŽARKO DOLINAR
- 2.DRAGUTIN JESIH
- 3.MATE UJEVIĆ
- 4.IVAN VRANETIĆ
- 5.RATIMIR DELETIS

- INTERVIEW AFTER THE PRESENTATION

- Groups 6 and 7 : Recommendations for the nomination of Righteous among the Nations
- First Subject Number:10169:
Saved: Biserka Glavas and her grandmother
Rescuers: Kata and Đuro Oružec Papo
- Second Subject Number: 10143:
Saved: Franciska Franzi Brand
Rescuer : Ivana Belajac

CLOSURE

- GAME: A STEP AHEAD
- Students stand in a single -file next to each other.
- After reading the questions ,students make a step forward, if the answer is negative.
- After the game, it is evident that those who made the step forward are unbiased towards people of other races, religions, social status or appereance.
- Those who didn` t move they are biased and and would allow discrimination on others (would close their windows).
- The game is a mirror of society.
- We talk about manipulation ..., what are the facts and what is opinion.